HGSA Executive Meeting
March 3, 2010

Attendance: Torsten, Jen, Nathan, Mandy, Beth, Paul, Adam

Meeting called to order 10:09 a.m.

I. Impeachment of colloquium representative
   a. Put to discussion by the President who had been solicited by a graduate student (Laura) who felt it was unfair that the colloquium representative held the position but did not appear to be doing the work.
   b. Nathan discussed the issue with Kaci who feels she had done the necessary legwork for her position. She also expressed that she had made flyers for those presenters who asked her to.
   c. Nathan and Paul voiced their support of Kaci and expressed that there are different expectations given that she is a commuter student.
   d. Jen also mentioned the need to build community rather than tear each other down.
   e. After much discussion, HGSA decided not to move forward with the impeachment process. Nathan (as president) volunteered to let Laura know that there wasn’t widespread support for impeachment but that she is more than welcome to move forward with a petition.

II. GPSA Report-Paul
   a. Continuation of graduate student computer lab funding which was the result of a controversial vote.
      i. Currently a debate over whether the lab will move to the CUE building.
   b. Paul believes the GPSA budget was inflated to push the move to the CUE building through.
   c. Paul received HGSA’s support to voice the history department’s dissatisfaction with the inflated budget.

III. Graduate Studies Report-Jen
   a. Unable to attend the meetings at this time because the committee is discussing admissions
   b. Graduate students should know about scholarships by late March
   c. The department does not have the money to defer the foreign language exam fee
   d. Jen is hoping to establish clearer guidelines for the language exam and to see if 306 or 600 level classes would be an option to replace the exam

IV. Faculty Committee Report-Beth
a. Budget-the chair has been asked by the dean to create a hypothetical 8% cut (over $100,000 for history)
   i. Priorities: tenured track, grad students
   ii. Cut will primarily be in adjunct positions which means more Gen Ed classes for the remaining faculty and less classes for history majors
   iii. ABD grad students will pick up Gen Ed courses
   iv. Drs. Sutton and McCoy tenured